Classroom Context Form

*To help peer reviewers understand what to look for in this work sample, please indicate the Domain and GLE/CLE (the rubric row) that you are assessing with this sample.*

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| **Domain**  *What domain is this work sample assessing?* | Grade K  RLA Literature  Option 2: Identify characters, setting, and major events when narrating an event |
| **GLE or CLE (Rubric Row)**  *Which GLE or CLE are you assessing in this work sample?* | **K.FL.WC.4**  Know and apply grade level phonics and word analysis skills when encoding words; write legibly  **K.RL.KID.3**  With prompting and support, orally identify characters, setting, and major events in a narrative text  **K.W.TTP.3**  With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event |

Narrative Notes

*You may also include Narrative Notes to provide more context for this sample. This is optional.*

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| **Reflection**  *Include information relevant to the student work evidence, including description of work, anecdotal notes, reflection of the work, etc.* | The teacher read the story *Little Red Hen* and asked the student to draw, dictate, and write about the characters, setting, and major events from the story. The expectation was that the student provide character traits, time and place of setting, and the events in sequential order.  Emerging student was able to identify/draw four characters from the story. He did not list any traits but added details in his illustrations. He was able to draw and label the setting, including a picture of the sun indicating it was daytime. Emerging student drew and labeled four events from the story accurately. Student also wrote four sentences to accompany his illustrations. He used long vowel spelling patterns (weet, bakes, cake), CVC words (cut, had), sight words (he, the, a, had), and initial and final blends (first, last, help). He used prefixes and suffixes correctly (bakes, eating, cuts). He used punctuation, but was inconsistent.  Emerging student was able to orally provide the characters: mouse, cat, dog, Red Hen (including one detail), setting (time and place), and provide the four major events. He did not use time order words in the video as he was orally explaining his work but he DID use them in his writing as he described the actions of characters throughout the story.  Photo and video are attached. |